

INFO PACKAGE

“PEDAGOGY OF GEOGRAPHY AND HISTORY EDUCATION”

Educational and qualificatory degree: BACHELOR

Professional qualification: TEACHER IN GEOGRAPHY AND HISTORY

Form of training and duration: regular, 4 years /8 semesters/

In 2020, a program accreditation of the specialty "Pedagogy of teaching geography and history" was obtained, from professional field 1.3. "Pedagogy of education in...", educational qualification degree "Bachelor" for a period of six years (until 2026).

QUALIFICATION CHARACTERISTICS

REQUIREMENTS TO THE SUBJECT

The main aim of the teaching for the acquisition of the degree of "Bachelor" is the graduates to be prepared on a high scientific and methodological level for teaching the relevant subjects in Bulgarian schools wherefore the content of the curriculum complies with the the State Educational requirements for learning in different classes.

Additional aims are setting up personal skills that will provide the future specialist opportunities for timely adaptation to the conditions and requirements of the professional environment, as well as for their own further professional growth: geographical, historical, methodological and didactic competence, high language skills for oral and written expression, computer literacy, ability to work in a multicultural and interethnic environment, ability to work in a team, manifestation of tact and ethics.

METHODS AND MEANS FOR ACHIEVING THE AIMS

Building an **optimal educational environment** that encourages the professional communication at a high level and giving opportunities for a creative expression.

Development and updating of the **educational documentation** corresponding to the current trends in the geographical and historical science and the pedagogical theory and practice.

Usage of **modern teaching methods**, complied with the best pedagogical practices in the country and abroad.

The modern **information services** of the educational process and the planning and maintaining it, in accordance with the aims and objectives of the training.

Providing opportunities for **international and inter-university mobility**.

SCOPE AND LEVEL OF PROFESSIONAL COMPETENCES

The structure and content of the curriculum provides students with a broad-based theoretical and practical training in basic geographical, historical and pedagogical disciplines. During their course students acquire the necessary fundamental knowledge of geography and history, and acquire practical methodological skills to pursue a teaching career, as well as opportunities for the formation and development of their personal competences.

OPPORTUNITIES FOR REALIZATION

The acquired in the course of teaching knowledge and skills enable successful implementation of graduates according to the needs of social practice, mainly in the educational sphere as teachers in secondary schools in the country, as well as experts in history and geography at the regional inspectorates of Ministry of Education. They can find a career in the administration of visitor centers and museums and other scientific and cultural institutions, which require a bachelor's degree and training in geography or history, as well as in the field of environmental protection, tourism and regional development and spatial planning.

The quality of the received training corresponds to the public expectations and the aims of the training course.

CURRICULUM

**Field of Study: PEDAGOGY OF GEOGRAPHY
AND HISTORY EDUCATION**

Period of Study: 4 years (8 semesters)

First Year				
First Semester	ECTS credits	Second Semester	ECTS credits	
<p><u>Compulsory Courses</u> Geomorphology 5 History of the Ancient World (Ancient Greece and Rome) 6.5 Psychology 6.5 Information and communication technologies in teaching 3 Sport 0</p> <p><u>Optional Courses in geography (1 course)</u> Written and spoken culture 0 Natural and cultural heritage in geography education 3 History of geographical education 3 Extracurricular forms in the teaching of geography 3</p> <p><u>Optional Courses in history (1 course)</u> Didactic problems of history Civic education in history education</p> <p><u>Optional Courses in history (1 course)</u> History of the Ancient East Archeology 3</p>		<p><u>Compulsory Courses</u> Climatology and hydrology 6,5 Medieval general history 6,5 Pedagogy 5,5 Cartography 4,5 Learning and working in a digital environment 0</p> <p><u>Optional Courses in geography (1 course)</u> Biogeography History of geographical knowledge 4,5</p> <p><u>Optional Courses in geography (1 course)</u> Bulgaria and Europe - historical cartography and symbolic geography 2,5 Thracology</p>		
	Total 30		Total 30	
Second Year				
First Semester	ECTS credits	Second Semester	ECTS credits	Second Semester
<p><u>Compulsory disciplines</u> Geography of production and service sector 5.5 Medieval Bulgarian history 6.5 Sport 0</p> <p><u>Optional Courses in geography D.3 (1 course)</u> Soil geography 5 Protected areas in Bulgaria</p> <p><u>Optional Courses in geography P.2-D (1 course)</u> Modern tools for testing and assessing knowledge of geography 5 Electronic resources in the teaching process in geography Interactive methods in teaching geography Methodology of teaching in Man and Society</p> <p><u>Optional Courses in history I.3 (1 course)</u> History of Byzantium 3 Ethnology</p> <p><u>Optional Courses in history P.2-I (1 course)</u> The European model of historical education 5 Historical education outside school</p>		<p><u>Compulsory Courses</u> Geography of the population and settlements 5 History of the Bulgarian people XV-XIX centuries 6 Methodology of teaching history 5 Hospitality by history 2.5 Sport 0</p> <p><u>Optional Courses in geography D.4-1 (1 course)</u> Political geography and geopolitics 4.5 Political and economic organization of the regions</p> <p><u>Optional Courses in history D.4-2 (1 course)</u> Geographic information systems 4.5 Thematic mapping</p> <p><u>Optional Courses in history I.4 (1 course)</u> Archival science 2.5 Historical informatics</p>		
	Total 30		Total 30	
Third Year				

First Semester	ECTS credits	Second Semester	ECTS credits
<u>Compulsory Courses</u> Natural Geography of Bulgaria History of the Balkan peoples Methodology of teaching geography Hospitality in geography Landscape science <u>Optional Courses in geography (1 course)</u> Selected countries from the regions of the world Geography of the Balkan countries <u>Optional Courses in history (1 course)</u> History of the Ottoman Empire History of art with museology Museum studies - history and practice	5 5 5 3 4.5 4,5 3	<u>Compulsory Courses</u> Natural geography of the continents New and recent common history Training and development of students with special educational needs Geography of European countries Teaching practice in history - Part I. (libraries, museums, archives) <u>Optional Courses in geography (1 course)</u> Climatology of Bulgaria Hydrology of Bulgaria Geomorphology of Bulgaria <u>Optional Courses in history (1 course)</u> Medieval Balkans Historical local lore Audio-visual documents and archives	6 6 4 4 3 4 3
	Total 30		Total 30
Fourth Year			
First Semester	ECTS credits	Second Semester	ECTS credits
<u>Compulsory Courses</u> Socio-economic geography of Bulgaria New and recent history of Bulgaria Current pedagogical practice in geography Current pedagogical practice in history Teaching practice in history - Part II (libraries, museums, archives) <u>Optional Courses in geography (1 course)</u> Landscape and ecological problems of Bulgaria Regional development and regional policy of Bulgaria Social geography and geography of culture <u>Optional Courses in history (1 course)</u> Eastern Europe after the Second World War International organizations in the global world The multimedia of history teaching	5.5 6.5 4 4 4 4 3	<u>Compulsory Courses</u> Inclusive education Geography teaching practice Teaching practice in history Part III (libraries, museums, archives) Undergraduate pedagogical practice in geography Undergraduate pedagogical practice in history <u>State Exams</u> State practical teaching exam in Geography State practical teaching exam in History Written State Exam in Geography Written State Exam in History	1 3 3 6.5 6.5 6.5 10
	Total 30		Total

TOTAL FOR 4 ACADEMIC YEARS: 240 CREDITS

GEOMORPHOLOGY

ECTS credits: 5

Course hours per week: 2 + 1

Form of assessment: ongoing assessment and papers

Exam: written

Semester: I

Methodological guidance:

Department "Geography, Ecology and Environmental Protection"

Faculty of Mathematics and Natural Sciences

Lecturer: PhD; As. Miroslav Ivanov **e-mail:** fx_trade77@abv.bg

The course "Geomorphology" aims to introduce the students from "Geography and history" subject to the origin, evolution and processes of formation of the landscape relief. The course is directly related to geology, geodesy, topography, archeology, pedology.

Course content:

Geomorphology is transitional science between geology and geography. It uses a number of geographical and geological research methods, depending on the degree of their development and improvement. The science geomorphology was formed in the mid-90^s of the 19th century with its own object and tasks of research.

The relief forms under the aggregate effect of endogenous processes – tectonic movements and volcanism, and exogenous processes – weathering, denudation, erosion, exaration, karstification, deflation, abrasion. Thanks to their common action were formed morphostructure and morphosculpture spetial features of the relief.

During the exercises is given attention to assimilation of basic practical skills for terrain and laboratory geomorphological studies and in particular for geomorphological mapping at various scales. The students acquire basic practical skills in field and laboratory geological and geomorphological research. Special attention is paid to work with geological compass, field identification of the main types of rocks and minerals, detection and identification of determined tectonic landforms, barometric leveling and more activities described in the manual issued for this purpose. Students acquire knowledge in design and analysis of geological and geomorphological profiles, morphometric and more.

It is recommended to take student on one day field trips for directly observation of the geological and geomorphological sites - Stob Pyramids and volcano Kozhuh. For this purpose the geological guide-books is used.

Technology of teaching and evaluation:

The course "Geomorphology" is made in accordance with the actual curriculum of "Geography and history" subject, "Bachelor" degree.

Classes are held in the classroom where the theoretical facts, processes and phenomena are discussed, then set practical tasks that students perform individually. During

the course students elaborate a paper or presentation on geomorphological topics.

Examination procedure includes a test or written exam after a predefined syllabus. The relative weight of the exam of total test score is 60%.

HISTORY OF THE ANCIENT WORLD (ANCIENT GREECE AND ANCIENT ROME)

ECTS credits: 6,5

Weekly workload: 2 hours lectures/2 hours seminars

Organization for assesment: ongoing assessment and exam

Type of exam: written

Semester: I

Offering training:

Department: History

Faculty of Law and History

Lecturers:

prof. Kalin Porozhanov, ScD, Department of history,

phone: +359889630410, e-mail: kalinsp@abv.bg

assistant prof. Alexandar Portalsky, PhD, Department of history

phone: +359878826944, e-mail: portalsky@abv.bg

Anotation:

The course covers some of the most ancient civilizations in Europe - Minoan, Achaean, Ancient Greek, Etruscan and Roman civilizations. These multifaceted civilizations formed a common historical-cultural space and a common social structure. Universal human achievements and values of antiquity are the foundation of European civilization from the Middle Ages to the present day.

The main objective of the course of lectures is to acquaint students with the civilizations of ancient Greece and Rome, while starting to gain historical thinking and critical evaluation of the self and the surrounding world and their own behavior.

Another important goal is for students to learn that their (our) assessment categories have their own origin in the history of the Ancient World; that human civilization does not follow a straight and up-going road, but through eruptions in some historical moments. These eruptions are evident in ancient civilizations.

Key words: antiquity, culture, civilization, creativity, ancient historical sources, archaeological sources, religion, mythology, *poleis*, acropolis, colony, slavery.

Education and assessment organization:

Teaching is conducted through lectures. Students take two written essays in class, test and work on coursework that they represent to their colleagues. The requirements for the successful semester closing are positive results in essays and test and submitted coursework. The final evaluation takes into account the results of the ongoing control and the evaluation of the end-of-semester-exam in the ratio of 1: 1. The average grade should be at least *average* 3 (in case of *poor* 2 for the ongoing control or for the end-of-semester-exam is not subject to averaging).

Information and communication technologies in education and work in digital environment

ECTScredits: 3.0

Assessment type: ongoing evaluation and final exam in form of practical task performed in computer lab.

Semester: I

Classed per week: 1l+0s+1p

Course type: compulsory

Course coordinating departmen:

Department of Informatics

Faculty of Mathematics and Natural Sciences

Lecturer: Prof. Daniela Tuparova, PhD

e-mail: ddureva@swu.bg

Annotation: The curriculum is oriented towards mastering modern tools and technologies applicable in education. The main characteristics and applications of the software packages in the The focus is on the use of a variety of multimedia training software and the use of Internet technologies to search for and develop learning materials. The training is supported by teaching materials published in the e-learning system maintained by the Research Laboratory for e-learning at the Faculty of Natural Sciences and Mathematics: www.e-learning.swu.bg

Course content: Introduction; Main aspects of the use of information technologies in education - a tool for managing learning activities, a tool for management of learning activities, tools for visualise of learning content. Application of software packages in education. Multimedia. Application of multimedia technologies in education - video and animation. Multimedia presentation tools. Power Point - Basic principles. Design of educational software and basic requirements. Key features and capabilities of popular multimedia environments for the development of teaching and knowledge assessment tools. Educational computer games and gamification in the learning process. E-learning systems - basic functionalities. Cloud technologies in education

Course organization and assessment: Lectures and exercises are conducted in the classical way as students get acquainted with the material provided. The application of interactive teaching methods is envisaged, advocating mainly the discussion methods - discussion, discussion, discussion and situational methods. Lectures and exercises are illustrated with presentations, demonstrations of software used or videos. The study materials and assignments are published in the e-learning environment based on Moodle - www.e-learning.swu.bg. Students develop 5 homework assignments, the grades of which form the **ОНГОИИИГ** control. The exam is held in a computer room. Students are provided with a set of resources with which to develop interactive multimedia learning materials on a given topic.

Only students whose grade from the current control is not lower than Average 3.00 are admitted to the exam.

The final grade is formed according to the formula $KO = 0.5TK + 0.5ИО$ (KO - final grade, TK - grade from current control, ИО - grade from the computer test.)

ARCHAEOLOGY

ECTS credits: 5

Weekly hours: 2 lectures+1 seminars

Language of instruction: Bulgarian

Form of knowledge assessment: exam

Type of exam: written exam

Semester: I

Methodological guidance: Department of History, Faculty of Law & History

Lecturers: Chief assistant Miroslava Stoilova Georgieva, PhD, Department of History

tel: 0895641242, E-mail: m_georgieva@swu.bg

Annotation:

This specialized course in the discipline "Archaeology" is designed for students specialty the "Geography and History" of the Faculty of Mathematics and Natural Sciences at Southwestern University "Neophyte Rilski" – Blagoevgrad. The course is divided in two parts – „Classical Archaeology” and „Archaeology of Bulgaria”. The first part deals with the material and spiritual culture of Ancient Greece and Ancient Rome, and the second – the archaeological heritage of the Bulgarian lands from prehistory to late antiquity. The aim is students to get acquainted with the most significant archaeological discoveries and the latest scientific concepts and interpretations.

Course content:

In the first part of the program are considered characteristics of urban planning and architecture, sculpture, pottery, religion and burial practices in Ancient Greece during the different periods (the Geometric, Archaic, Classical and Hellenistic periods). Presented are the specifics of the Ancient Roman culture during the republican and imperial periods in urban planning and architecture, engineering equipment, plastic arts, etc. The second section traces the

emergence and development of archeology in Bulgaria, prehistoric cultures in the Bulgarian lands, the Thracian culture in the first millennium BC and culture in Roman Thrace (I-IV century).

Technology of training and assessment:

Training is conducted through lectures, seminars and out-of-auditorium classes (independent work – preparation of papers, presentations, preparation for tests). Teaching is based on modern interactive teaching methods – wide use of multi media forms and direct involvement of students in the training process through classes conducted in a museum environment and on the site of immovable cultural valuables, whereby the students play an active part.

The ongoing control of knowledge includes 2 written papers/presentations and 1 test. The final grade shall take into account the results from the ongoing control and the result from the examination in 1:1 ratio, provided that each of the grades is at least Satisfactory 3.

HISTORY OF ART WITH MUSEOLOGY

ECTS credits: 4.5

Weekly hours: 2 lectures+1 seminars

Language of instruction: Bulgarian

Form of knowledge assessment: exam

Type of exam: written exam

Semester: I

Methodological guidance:

Department of History, Faculty of Law & History

Lecturers:

Chief assistant Miroslava Stoilova Georgieva, PhD, Department of History

tel: 0895641242, E-mail: m_georgieva@swu.bg

Annotation:

This specialized course in the discipline "History of Art with Museology" is designed for students specialty the "Geography and History" of the Faculty of Mathematics and Natural Sciences at Southwestern University "Neophyte Rilski" – Blagoevgrad. In the framework of the course included the history of art from the late Paleolithic to the late nineteenth century, and exercises familiarize students with the theory and practice of modern museology. Each period is presented with its main historical data with typical works and typical relationship between art and reality. The lectures are illustrated with videos, CDs, reproductions. The overall objective of the course is to give: knowledge of the thematic range and topics, specific means of expression and the relationships between art and reality, between art and society in each period; knowledge of the historical background for the emergence, development and withering away of a style, a cultural patterns of an period, knowledge of stylistic development of art in different periods;

knowledge of the works of art that are characteristic for a given period; knowledge of museum work and the structure of modern museums.

Contents of Subject:

The first part of the course includes art from the the Late Paleolithic to the end of antiquity: art during the Paleolithic, Mesolithic, Neolithic, Chalcolithic and Bronze Ages; Art of Egypt and Mesopotamia; The Art of the Aegean world; The Art of Ancient Greece during the different periods (the Geometric, Archaic, Classical and Hellenistic periods); The Art of Ancient Rome (Republican and Imperial periods). The second part is dedicated to the Middle Ages: Byzantine art from the fourth to the fifteenth century; Art of Western Europe in the early Middle Ages, Romanesque and Gothic art. The third part covers the art of the Renaissance and the fourth – European Art in XVII-XIX century. During exercise addresses the issues related to the problems of museology: structure and functions of museums, historical development, organizations related to the preservation of cultural heritage, development and modern state of museum work in Bulgaria, protection and scientific and technical processing of museum collections, expositions work and organization of the museum space.

Technology of training and assessment:

Teaching is conducted through lectures, exercises and independent work. The requirements for the semester are regular attendance and completion of assigned tasks. The final grade shall take into account the results from the ongoing control and the result from the examination in 1:1 ratio, provided that each of the grades is at least Satisfactory 3.

ANCIENT HISTORY AND CULTURE OF SOUTH-EAST EUROPE

Course Code: **06.54_2.12.20.3-04**

ECTS credits: **5**

Weekly classes: 3 l+1 e

Education language: Bulgarian

Form to check their knowledge: ongoing assessment and examination

Type exam: written

Semester: 1st

Methodical guidance:

Department of *History*, Faculty of Law and History at South-West University-Blagoevgrad

Lecturer: Prof. Kalin Porozhanov PhD DSc, Department of *History*

tel: 0889 630 410 E-mail: kalinsp@abv.bg, kalinsp@swu.bg;

Summary: *Ancient History and Culture of South-East Europe* study classical and nonclassical antiquities presented by archeology, history, language and traditional culture relics of Greek and non-Greek cultures (and ethnicities). *Ancient History and Culture of South-East Europe* research

include ancient Greek civilization, but only focus on it rather seeks connections and relationships that it has with non-Greek palaeo-balkan cultures (ethnicity) and languages as mainly Thracian. Chronologically *Ancient History and Culture of South-East Europe* covers the time from the appearance of the producing economy in the Neolithic in the 7th century BC till Slavicisation to the Balkans in the mid 1st mill.AD.

Course content: The aim of the course *Ancient History and Culture of the European South-East* is to familiarize students with the basic written, archaeological and linguistic sources of the history of cultures and ethnic groups in South-East Europe and the results of their study, which represent basic economic-cultural and socio-behavioral stereotype on which to develop the Balkan peoples and their history and culture until today. To understand the basic sense of the *History and Culture of Ancient Greece* as early and crucial stage of European civilization and universal story that is unique exception, but with huge implications for the development of human thought and civilization. Through *History and Culture of Ancient Thrace and the Thracians* to see and understand the earliest, highly conservative, archaic economic, cultural and socio-behavioral stereotypes of human behavior change being characteristic of this part of South-East Europe. To see the manifest and active political history of the Thracian ethnos in SE Europe and NW Anatolia, forming part of the typical characteristics of age story as part of the Ancient World. To understand the specifics of conservatism and antiquity of Thracian traditional folk culture, reached and entered the Middle Ages in the construction of the Bulgarian folk culture.

Training and assessment technology: The training in the discipline is carried out through a lecture course. During the training students prepare 1 course work on the topics of the lectures.

PSYCHOLOGY

(GENERAL, DEVELOPMENTAL AND EDUCATIONAL PSYCHOLOGY)

ECTS credits: 4,5

Form of Assessment: exam

Lecturer: Assoc. Prof. Maria Mutafova, PhD,

Department of Psychology,

e-mail: mariamutafova@swu.bg

Weekly workload: 2+1.

Type of the exam: written

Annotation:

Bachelors acquire specialized theoretical competence in Psychology (General, Developmental and Educational psychology) course . The purpose of the proposed training is students to benefit from advances in world practice in General, Developmental and Educational psychology, and building skills to interpret data from empirical studies for application of appropriate methods of psychological diagnosis, research design and psychological characteristics of the interaction between teachers and students of varying

ages. Competence, skills and research culture in Psychology is stimulated.

“Natural and Cultural Heritage in Geography Education”

ECTS credits: 4

Course hours per week: 2l+0se+0pe

Form of assessment: exam

Exam: written

Semester: I

Methodological guidance: Department “Geography, Ecology and Environmental Protection”

Faculty of Mathematics and Natural Sciences

Lecturer: Assoc. Prof. Dr. Ivan Drenovski

Department “Geography, Ecology and Environmental Protection”

E-mail: idri@swu.bg

Annotation:

The course "Natural and Cultural Heritage in Geography Education" aims to acquaint students with the great opportunities for the use of natural and historical sites for attractive teaching of geography and economics.

Course content:

Based on a detailed analysis of the curriculum in the subject in the junior high school and high school stage, appropriate thematic cores and separate topics for application of the above approach stand out. The most appropriate in this regard are the topics of the curricula in geography and economics for 7th and 10th grade, dedicated to the geography of Bulgaria. A number of topics in the curriculum for 8th and 9th grade, related to the Earth's geospheres or some industries, also offer favourable opportunities to illustrate the studied phenomena and processes through objects of natural and cultural heritage. Students should acquire skills for preparing presentations in which to use vivid and memorable examples of natural and socio-economic objects that support the perception and assimilation of the study material. An algorithm is proposed for organizing and conducting one-day or multi-day excursions, as well as green schools, which are possible ways to increase students' interest in the subject.

Technology of teaching and evaluation:

Part of the lecture material is prepared for Power point presentations and is presented with a multimedia projector. The teaching process is also associated with the use of other means of illustration - maps, graphics, photographs, printed and copied materials.

The evaluation of the achieved results in the training process is in compliance with the requirements of Ordinance № 21 of the Ministry of Education and Science of 30.09.2004 for application of a system for accumulation and transfer of credits. During the semester, ongoing control is performed by preparing presentations, participating in a study tour and conducting tests. The final grade is formed by 40% of the grade of the periodic control and 60% of the grade of the semester exam, according to the system for control of the knowledge and skills of the students developed and accepted in the GEEP department.

CLIMATOLOGY AND HYDROLOGY

ECTS credits: 6.5

Weekly hours: 3 les. + 2 pract.

Форма за проверка на знанията: текущ контрол и изпит

Examination type: written

Семестър: II

Organizational guidance:

Department of Geography, Ecology and Environmental Protection

Faculty of Mathematics and Natural Sciences

Lectors: Assistant Professor Dr. Emil Gachev, e-mail: emil.gachev@swu.bg;

Annotation:

“Climatology and Hydrology” is among the fundamental courses in the teaching program. It has the goal to provide students with basic knowledge about Earth's atmosphere and hydrosphere, their interaction with the lithosphere and biosphere, as well as about human impact on air and water. The accent is put on the most important issues of the climate and water dynamics, with a priority on land. A revelation is made of the geographic factors that determine the great diversity of climate and waters on our planet.

Content of the teaching course:

The first half of the lecture material (23 lecture hours) presents topics from the field of general climatology: composition and structure of atmosphere, the most important climatic processes and climatic elements that represent them. A special topic is dedicated to climate changes in the past and present.

The second half of the lecture material (22 lecture hours) is from the field of general hydrology: structure of hydrosphere, types of waters – underground waters, river waters, world ocean. The most extensive part is that of river waters. There knowledge is gained about hydrography and hydrometry of river waters, as well as the river regime.

Obtaining of practical skills also takes part in the teaching course. Students make individually a climatic map of the world, climatograms of selected stations worldwide. They learn to operate with hydrographical and statistical parameters of the river flow.

Teaching and ranking technology:

Teaching process in the subject “Climatology and Hydrology” is performed in concordance with the operating teaching plan of the profile «Geography and History“, B. Sc. degree.

Lessons are taught in a hall where theoretical facts, processes and phenomena are discussed. Individual tasks are appointed to each student during the practice seminars.

An in-term control mark is evaluating the results of student's practice works. Allowed for the exam are only students whose in-term control mark is at least Fair 3.

Examination procedure comprises a written exam on a conspect preliminarily supplied to students. Each student individually demonstrates knowledge on two topics from the conspect, which are selected by the teacher. The share of the examination mark in the final mark of the course is 65%.

PEDAGOGY

Hours per week: 30 lectures, 0 seminars, 30 practical exercise

Assessment form: exam

Type of the exam: written

Leading department: Faculty of Pedagogy, Department of Pedagogy

Lecturer: Assoc. prof. D.Sc. Lidiya Tsvetanova - Churukova

Tel. 0888492612; e-mail: lidycveta@mail.bg

Annotation:

The purpose of the preparation of this course is for students to master the scientific bases of institutional organized training. It is important to develop their theoretical thinking, their ability to penetrate into the essence of didactic phenomena and processes, to analyze the legitimate links between tradition and innovation in education, navigate the changing pedagogical reality. Their attention will be offered to current theoretical issues and concepts arising from practice, the system of organized and targeted training in Bulgaria and the world. By modern interpretation of the problems students will be able to master thoroughly the nature, regularities, technology and training.

Content of the course:

Scientific status of pedagogy. Personal development - biological and social factors. Role and importance of education and self-education. Family as an educational factor. Educational process. Methods, forms and principles of education. Didactics in the system of scientific knowledge. Learning as a comprehensive educational system. Didactic research and innovations. Learning process. Problem - evolving learning and the formation of higher intellectual skills. Content of the training. Theory of textbooks and academic literature. Principles of training. Methods, approaches and techniques . Assessment and evaluation in education. Organizational systems and training forms. Today's lesson - structuring and typing. Individualisation and differentiation of training. Failure of students in learning and their overcoming.

Educational technology:

The training uses, as traditionally established and interactive methods (multimedia presentations, case studies, etc.). Examination grade is based on the successful completion of the written examination and protection of training portfolio. Practical exercises thematically follow lectures. Continuous assessment during the semester grade is based on the fulfilled independent work by students and the verification tests in modules or tests. The share of current assessment is 60% in the final grade of the student.

MEDIEVAL GENERAL HISTORY**ECTS credits:** 6.5**Form of Assessment:** continuous assessment**Semester:** II**Weekly classes:** 3L 2S**Type of exam:** written and oral**Departments involved:**

Department "History"

Law and History Faculty

Teacher: Assoc.prof. Sn. Rakova

Mobile: 0885259321 , e-mail: rakova@swu.bg

Annotation

Discipline Medieval General history is mandatory for specialty Pedagogy of education of geography and history. It describes in general terms the important processes that develop during the Middle Ages (V- XV Centuries) in Western Europe - migration of population , economic and trade fields, political changes and cultural achievements. Based on the latest research achievement in the Medieval Studies students get an idea of the new interpretations and new ideas about the Middle Ages and medieval society. Particular attention is paid to phenomena such as the Crusades, chivalry and monastic orders, the emergence and development of medieval towns and others.

Course content:

Periodization and important characteristics of the different stages of the Middle Ages ;
Early Middle Ages - Problems of political history , church organization and culture of the Western European region,
Period of the Crusades XI - XIII century
Late Middle Ages - urban culture of the Renaissance, medieval universities, Mediterranean economic zone.

Teaching and assessment:

Training is conducted through lectures and seminars. Lecture classes and seminars

give students the opportunity to participate with their own prepared presentations and research. The assessment is through tests and assignments (course work - at least one per semester). The requirements for the semester are regular attendance, completion of assigned tasks and successful presentation of the tests.

CARTTOGRAPHY

ECTScredits: 4,5

Weekly workload: 2л+0cy+0лы+1пу+p

Form for verification of knowledge: exam

Type of exam: written

Semester: II

Under methodical guidance of: Department of Geography and Ecology and Environmental Protection Faculty of Mathematics and Natural Science

Lecturers: Assoc prof. Penka Kastreva, PhD, Assist. Eng. Galina Bezinska

E-mail: penkakastreva@swu.bg, galinabezinska@swu.bg

Annotation:

The course "Cartography" is mandatory for the students studying "Geography and History."

The lecture course on cartography aims to introduce to the students the basic principles for creation and use of maps and to help them form cartographic outlook, a system of mapping concepts and knowledge. The practical exercises are intended to elaborate the students' skills and habits of reading, understanding, complex description and analysis of cartographic works. Further aim during the course is for the students to develop their ability of working with the software for creation and use of such cartographic works.

Course content:

The subject includes concepts from the main sections of cartography. The terminology of mathematical cartography related to concepts such as map, scale, coordinate systems, patterns which define the figure the Earth and map projections used for its mapping are explained briefly. The theoretical cartography part includes fundamental issues which explain the theory of cartographic representation, the design and preparation of maps and principles for the cartographic generalization. An emphasis is put on the topographic and thematic maps. The topics related to nature of these maps, as well as the classification, function and mathematical basis are briefly considered. Further are mentioned their content elements and it is clarified how to display them on the map.

The practical exercises aim to provide specific knowledge and skills to work with custom software.

Teaching technology and assessment:

The lectures and exercises are conducted solely on the equipment basis of the Department „Geography Ecology and Environmental Protection”. To illustrate the lecture material are used: computer with video – projector, study videos, specialized software (ArcGIS), additional materials (tables, diagrams and maps), some of which have been developed as students’ course and diploma works. For the practical exercises is used a multimedia computer lab. For the normal conduct of the exercises the students are divided into groups and each student has a separate computer.

During the semester periodically the students are assigned individual tasks.or testing. The tasks are fully related to digital work environment with specialized software for mapping and using of maps. The students are admitted to the exam with a minimal note of 3, which is formed as the average of all notes received during the semester. The final note is 40% of the periodic evaluation and 60% of the semester exam according to the department’s developed and adopted system for control of the students’ knowledge and skills.

THRACOLOGY

ECTS CREDITS: 4.5

Education language: Bulgarian

Weekly workload: 2 1+1s

Organization for assesment: ongoing assessment and exam

Type of exam: written

Semester: II

Offering training:

Departament: History

Faculty of Law and History

Lecturers:

prof. Kalin Porozhanov, DSc, Department of history,

phone: +359889630410, e-mail: kalinsp@abv.bg

assistant prof. Alexandar Portalsky, PhD, Departament of history

phone: +359878826944, e-mail: portalsky@abv.bg

Anotation:

Thracology is a complex interdisciplinary science that explores the story of Thrace and the Thracians in antiquity. The story of Thrace and the Thracians is presented as an integral part of the ancient history of Southeastern Europe and Asia Minor.

Course content:

Thracian society and others like it in the Ancient East, in Achaean Greece and Roman kingdom, represent the usual development of ancient societies, while Greece and Rome in certain periods of history are exceptions to this rule. Therefore the lectures present a society, different from the classical ancient societies of Greece and Rome. In it one can see the similarities in the history of Thrace and the Thracians with other societies in the ancient world. The specific characteristics of the History of Thrace and the Thracians can be followed, that are a basis and a part of Bulgarian culture and history.

Education and assessment organization:

Teaching is conducted through lectures. Students take written essay in class, test and work on coursework that they represent to their colleagues. The requirements for the successful semester closing are positive results in essay and test and submitted coursework. The final evaluation takes into account the results of the ongoing control and the evaluation of the end-of-semester-exam in the ratio of 1: 1. The average grade should be at least *average* 3 (in case of *poor* 2 for the ongoing control or for the end-of-semester-exam is not subject to averaging).

OBJECTS RELATED TO THE CULTURAL AND EVERYDAY LIFE IN THE MIDDLE AGES

ECTS credits: 4.5

Auditorium employment: 2 lectures weekly

Assessment type: weekly monitoring

Final examination: written

Semester: II

Methodic management:

Department: *History*

Faculty of Law and History

Lecturer:

Chief Assistant, PhD. Yanko Mitkov Hristov, Department *History*,

GSM: 073882859; e-mail: yanko.hristov@swu.bg

Annotation:

This course is for the students in master degree who study *Numismatics, expertise and evaluation of cultural and historical remains and objects*. The course presents the broad context, application and distribution of the remnants of the material expression of everyday life and the spiritual culture of Bulgarian society during the Middle Ages. It is put and emphasis on the inherent and specific features of this important, familiar, but generally not always properly known aspect. A special attention is payed to the social significance and its influence on the everyday life of the various social strata. At the same time, the place of discovery, the ways of storage and the methods for interpretation of the historical information carried by the objects of the cult are presented. The course deals with the ways of scientific circulation of the knowledge about the objects of cult and everyday life. It is also made an attempt to separate the various

aspects from the policies of the Bulgarian rulers in the specific direction, taking into account the peculiarities and changes in the ethnic, economic, religious and political situation in the Balkans.

Content of the training course:

Ceramics. Objects made of bone, wood, leather and textiles. Sphragistic remains; Metal production and its applications in the cultural and everyday life during the Middle Ages; The remains related to the religious and cult practices in the Bulgarian society during the pagan epoch; Objects related of the cultural and religious life after the Christianization of Medieval Bulgaria.

Organization of the education and the assessment:

The training course has two hours lectures weekly. Students participate in the preparation of the next lecture by selection of the relevant bibliography and preparation of short reports on different topics. Students are also encouraged to participate in debates; in preparation of their own scientific researches, papers, PPT presentations, etc. The final examination is written.

MEDIEVAL BULGARIAN HISTORY (VITH - XVTH CENTURIES)

ECTS credits: 5

Auditorium employment: 3 lectures and 1 seminar weekly

Assessment type: weekly monitoring **Final examination:** written

Semester: III

Methodic management:

Department: *History*

Faculty of Law and History

Lecturer:

Chief Assistant, PhD. Yanko Mitkov Hristov, Department *History*,

GSM: 073 88 28 59; e-mail: yanko.hristov@swu.bg

Annotation:

The training course *Medieval Bulgarian history (VIth - XVth centuries)* is basic for the student's bachelor degree. It extends students' knowledge both to general events and processes and beyond theoretical statements and stereotypes. During the course the general developments as well as peculiarities, and relations between Medieval Bulgaria, Balkan countries and contemporary Europe are shown. The training course emphasizes on both the similarities and unique moments in common Europe phenomena. Such as the rise of the barbarian states, Christianization, growth of the peasant dependency, etc. There is an attempt to display the precise place of the Bulgarian society in the major events and processes in the medieval world. During the mentioned training course students also create skills in the investigation of different aspects of everyday life in medieval Bulgaria seen through the archaeological evidences and literary works on focus.

Content of the training course:

Chronological division of Bulgarian medieval history and definition of the periods; Early Middle Ages - political events; Christianization and church organization; Popular culture; Byzantine supremacy over Bulgarian lands - economy and social structure, Bulgarians and

Crusades; Second Bulgarian state - economy and commercial ties, culture, political development; Ottoman conquest.

Education technology and assessment:

The training course includes three hours lectures and a seminar weekly. Students participate in the preparation of the next lecture by selection of the relevant bibliography and preparation of short reports on different topics. Students are also encouraged to participate in debates; in preparation of their own scientific researches, papers, PPT presentations, etc. The final examination is written.

PRISONERS OF WAR AND CAPTIVITY IN MEDIEVAL BULGARIA

ECTS credits: 3

Auditorium employment: 2 lectures weekly

Assessment type: weekly monitoring

Final examination: written

Semester: III

Methodic management:

Department: *History*

Faculty of Law and History

Lecturer:

Chief Assistant, PhD. Yanko Mitkov Hristov, Department *History*,

GSM: 073882859; e-mail: yanko.hristov@swu.bg

Annotation:

This course is for those who study *History*. The course is concentrated on the problem of captivity and prisoners of war in medieval Bulgarian. Undoubtedly, the problem of captives and captivity in the Middle Ages goes far beyond the chronological and territorial scope of the medieval Bulgarian society. However, the voluntary recognition of narrower chronological and spatial boundaries is motivated by the peculiarities of the inter-Balkan relations, suggesting that no specifics in the relevant direction remain constant, even for the outlined period. It is also noticeable that in the Middle Ages prisoners of war (in the broadest medieval sense) were an integral part of the efforts to achieve the political objectives of the Bulgarian rulers. Response mechanisms against prisoners of war were highly dependent on the course of the conflict and their attitude towards their own warriors and subjects caught up in enemy hands. They included a wide range of solutions, which could be grouped into three main areas: the first one refers to killing (and / or mutilation) of war prisoners; the second main line was connected with preserving the lives of the captives; the third group of measures was due to the fact that an immediate effect is not always haunted.

Content of the training course:

Captivity in the Middle Ages; Captivity among the Bulgarian and Slavic groups; Prisoners of war and captivity in the so-called First Bulgarian State; Captives and captivity from the last decades of the XII to the appearance of the Ottoman Turks in the Balkans; Captivity among the Bulgarians and captured and abducted members of Bulgarian society in the time of the Ottoman conquest; Social and legal status of prisoners.

Organization of the education and the assessment:

The training course has two hours lectures weekly. Students participate in the preparation of the next lecture by selection of the relevant bibliography and preparation of short reports on different topics. Students are also encouraged to participate in debates; in preparation of their own scientific researches, papers, PPT presentations, etc. The final examination is written.

ELECTRONIC RESOURCES IN THE GEOGRAPHY LEARNING PROCESS ECTS

credits: 5

Weekly hours: 2l + 1pu

Semester: III

Type of exam: written

Course type: Lectures and exercises (practical)

Methodical guide: Department of GEOOS, Faculty of Science

Teachers: Assist. Dr. Nadezhda Nikolova e-mail: nadejda_nikolova@abv.bg, nin@swu.bg
Department: "Geography, Ecology and Environmental Protection"

Annotation: The electronic educational resources are a universal tool for organization of the technological education in the new informational environment. Through them it can be obtained educational and reference information in various forms, the process of acquisition of knowledge can be organized, skills and habits of independent educational and practical activities can be acquired and it can be effectively controlled the results of the education in geography.

Lately, the learning is helped to a significant degree by the use of informational and communicational technologies. They are becoming a significant element in the learning environment. Therefore, this is one of the reasons why the debate for their advantages and restrictions concerning the effectiveness of the teaching method, learning process and pedagogical communication, not to be over both in a theoretical and practical context.

The opportunities of the electronical technologies are creating a revolutionary transformation of the education, especially with the appearance and the mass use of new Internet technologies such as Web-based platforms for education, social software (blogs and wikis), social games etc., which transform the traditional meaning of the concepts learning and training, especially in their socio-communicative aspects. Like that, for example, it began to be used for group social parallel construction of knowledge, general "distributed" cognition in a virtual learning environment.

The purpose of the course is for the students to acquire knowledge and skills for the application of the modern computer technologies in the teaching of geography and economics. With the application of digital educational content in class the students who are going to be future teachers would make the learning process more fun, motivating, interactive and effective in regard of the formation of new knowledge, skills and competencies in students.

Purposes of the course:

- Teaching students of the basic concepts and information technologies and the specifics of their use in geographic researches
- Mastering of the multimedia technologies and electronic platforms
- Training for working with specialized software.

Content of the discipline:

Main directions in training are the use of electronic books and materials. The electronic books are a major component in the educational reform based on technologies. They can be used in the traditional education in person, in the online courses or in a massive open online course. Computer analysis and edit of visual resources. Site creating. Bibliographic search on the Internet.

Teaching and assessment technology:

The lectures include the following components: introduction of new knowledge, summary and revising, presentation and analysis of self-performed tasks, consolidation of knowledge with a variety of activities: presentation of individual projects (individually or in group); working with books in a virtual environment.

SOIL GEOGRAPHY

ECTS credits: 5

Weekly workload: 2L+0se+0le+1pe+p

Form for verification of knowledge: continuous assessment

Type of exam: written

Semester: III

Departments involved:

Geography, Ecology and Environment Department

Faculty of Natural Sciences

Lecturers: Assoc. Prof. Ph.D. Boyko Ivanov Kolev,

Тел: 359 73 88 55 05 , E-mail: bkolev@swu.bg

Abstract:

Soil geography is one of the compulsory subjects for students in bachelor's program in 'Geography'. The course provides students with basic knowledge of the origin and development of soils. Raised issues relating to soil science as a science and discipline, studying the soil as a natural body, and an important part of the ecosystem in which to spread and develop living terrestrial organisms, as well as the basic means of production in agriculture.

The aim of the course is to familiarize students with contemporary productions in soil science worldwide and some changes in recent years in Bulgarian agriculture. The most common task of soil science as science is based on scientific knowledge of soil to ensure the rational use and protection, with a view to maximizing yields of all crops and increase the productivity of livestock must comply with the principles of sustainable development in the industry.

Content subjects:

Soil formation and soil development. Soil Properties. Soil fertility and soil classification.

Teaching and assessment technology:

Students make two control tests during the semester. Requirements for the semester are regularly visited classes; perform the tasks required GPA and test average 3.00.

A periodical control is held in the semester by assigning course papers (K) and/ or papers (R) and/ or by solving tests (T).

The final grade constitutes 40% of the periodical control grade and 60% of the grade from the semestrial examination according to developed and approved in GEEP Chair system of control and grading students' competence.

GEOGRAPHY OF THE POPULATION AND SETTLEMENTS

Semester: IV

Type of course: Lectures and seminars (practical)

Hours (weekly) / WS / SS: 4 hours of lectures and 2 hours of seminars per week / M.SH. / VI.K /.

Number of credits: 5 credits

Lecturers: Assistant Prof. Vladimir Karadzhov, e-mail: karadzhov@swu.bg

Department: "Geography, ecology and environmental protection",

Course status in the curriculum: Compulsory course in the curriculum of the subject "Geography and history."

Description of the course:

The course " Geography of the Population and Settlements " is a compulsory subject for students of geography. This lecture course introduces the students to the theoretical fundamentals of demography and philosophy of the origin and development of human settlements. Macrostructure of the course consists of two sections.

The first section is devoted to the geography of population , with a focus on basic terminology concepts , methods in demography , the laws of population in different societies and the basic characteristics and trends of the population in different countries and continents

The second section - the geography of settlements , with subjects as a methodological

content and to monitor the emergence of settlements, their evolution , processes that occur in them, urban network and the latest requirements for their development , according to the main international documents.

Aim of the course:

The course "Geography of Population and Settlements" is intended to give basic knowledge of the field to students and provide scientific and practical knowledge and skills to participate in regional research and development projections, as well as programs for the territory / population and villages /.

In laboratory practice the aim is consolidation of acquired knowledge and expand the experimental knowledge and skills in contemporary practice and science.

Teaching methods: lectures, practical exercises

Evaluation: continuous assessment and written examination

GEOGRAPHY OF MANUFACTURING AND SERVICE SECTOR

ECTS credits: 6

Weekly workload: 3L +1E

Form of Assessment: exam

Type of exam: written

Semester: IV

Departments involved:

Department of Geography, Ecology and Environmental Protection

Lecturer: Assist. Prof. Emilia Patarchanova, PhD, Gergana Nikolova

08885 938005, e-mail:emilia_patarchanova@abv.bg, emilia_patarchanova@swu.bg

gergana_nikolova_77@abv.bg

Annotation:

The course "Geography of manufacturing and service sector" is one of the main subjects in the training of students in "Geography and history". The aim of the course is to make the necessary conceptual and terminological apparatus to acquaint students with the laws of the territorial organization of economic sectors and factors for their development, to clarify the regional differences in the organization and localization of production and service activities in the world economy, to clarify the meaning of geographical studies of the industrial sectors.

Course content:

The lectures are structured in four sections. The first section explains the subject, objectives and methods of the course. Analyzed are the main categories and terms in the socio- economic geography related to production and service, the formation of the national and world economy, its structure, the social division of labor. The next three sections are

devoted to each of the three sectors of the world economy. The basic industries are studied. Clarified is the importance and influence of different groups of factors on their contemporary development, considered is the sectoral and territorial structure, revealed are the characteristics and regional differences. Highlighted are the guidelines of development.

Teaching technology and assessment:

The course includes lectures and practical exercises. The course is conducted on the basis of pre planning of each lecture, including an exposition, a summary and a discussion, as well as links between the previous and the new lecture and connections with other disciplines and other scientific fields. The process of teaching is connected with the use of visualizations - presentations, maps, graphics, print materials and more. During the exercises students learn to analyze statistical information, to visualize trends in demographic and socio-economic development. Discussed are the trends in territorial or historical development of certain industries and sectors to provoke students' thinking about innovative ideas. Students develop and defend papers.

The examination procedure includes a written exam – on two themes from pre-defined conspectus corresponding to the content of the curriculum. The relative weight of the total test mark is 60%. The evaluation is carried out in six-point rating scale, according to the Higher Education Act and Ordinance № 21 of the Ministry / 30.09.2004. Credits are awarded only if the total mark is equal to or higher than Average 3 according to the system of accumulation and transfer of credits.

HISTORY OF THE BULGARIAN PEOPLE 15-19 centuries

ECTS credits: 6

Weekly: 3 lectures, 1 exercise

Semester: IV

Methodic Guidelines:

Faculty of Mathematics and Science

Lectors: Ass. Prof. Valentin Spasov Kitanov PhD, Department of History

Tel: 0897979045, E-mail: kitvalmil@abv.bg

Annotation:

This curriculum introduces students in " Geography and History " in the first centuries of Ottoman rule, the Bulgarian lands / XV - XVII century / and Bulgarian revival / XVIII - XIX c / . In chronological order the first questions concern the Ottoman conquest of the Bulgarian lands and its consequences. evolution of Bulgarian economy in the XV - XVII century anti-Ottoman resistance. Significant proportion of the questions are related to the characteristics of the Bulgarian spiritual life in XV - XVII century Contoured frame and marked general concept of the second part of the course concerning the history of the Bulgarian Revival determine the optimal extent and content of its thematic program, which includes the most significant problems , phenomena , events and aspects of socio-economic , spiritual and political life of the Bulgarians in their struggle for cultural emancipation and national liberation, as presented in their natural interaction , dialectics and development, and

the complexity of their interaction with internal and external political factors, their role in national -forming process and in the implementation of the main political issue of the Renaissance - the liberation of Bulgaria .

Syllabus:

Characteristics of the study of the history of the Bulgarian people in the early centuries of Ottoman rule , imposition of Ottoman rule and the mechanisms of its management in the Bulgarian lands in XV - XVII centuries , Development of economic life in the Bulgarian village in the XV - XVII century, as the city administrative and commercial center, anti-Ottoman resistance to the Bulgarian people in the XV - XVII century, Bulgarian culture in the XV - XVII century, historical features of the Bulgarian revival Creation of national liberation ideology. Political ideas and movements in the second half of the eighteenth and early nineteenth century, the Movement for modern culture and education , fight for national ecclesiastical independence. Establishment of the Bulgarian Exarchate , new stage in the ideological and organizational development of the Bulgarian national liberation movement ; East crisis and the Bulgarians. April uprising in 1876 , the liberation of Bulgaria and the policy of Western countries.

Organization of the grading:

Teaching is through lectures and seminars. During the course students prepare 1 multimedia presentation on the topics of the lectures that present the seminars. On the day of the exam, students develop a written question.

METHODS OF HISTORY TEACHING

ECTS credits: 5

Weekly classes: 2 lec. +2 sem. +0 lab +0 p + p

Form of assessment: continuous assessment; type of exam: written

Semester: 4

Department involved: Department of History, Law and History Faculty

Lecturer: As. Prof., Dr. Kostadin Paev

tel: 073/885868, E-mail: kostapaev@swu.bg

Abstract:

Course in methods of teaching history is among the basic disciplines to acquire professional qualification “Teacher of history”. One of its main goals is to introduce the students to the European trends in the development of historical education, new approaches and principles at work in the real learning process; focusing on the practical aspects of the acquisition of knowledge and development of practical skills for teaching history in school. An important task of the students’ preparation is the formation of skills for interpretation of the contemporary world and national issues, creation of adequate position to the current realities, to orientate the young people in the modern world problems, development of critical

thinking in them. In this case there are three main categories of purposes and tasks for the students: study the history and understanding of the past, as part of the education of the individual; acquisition of valuable knowledge and skills to interpret the past of society; socialization of students and prepare them as citizens.

Course content:

Methods of teaching history as a scholarly discipline and research direction; development of historical and methodological thought in Bulgaria from the times of Bulgarian Revival to the 90s of the twentieth century; the role of history in contemporary society; objectives of the history teaching and learning (hierarchy of objectives); basic theoretical ideas and opinions in the national education standards in history; structure and content of the standard of history; basic concepts and structure of the school curriculum; conceptual foundations and structure of the curriculum in history; history textbooks; approaches in teaching history; world models of historical education; principles of teaching history; methods (educational technologies) of history teaching; skills formation in the teaching of history (ability to work with historical sources, ability to chronological and spatial localization, skills for working with images); use of graphical images in the teaching of history; the written works and technology for their development in history teaching; measurement and evaluation of historical knowledge and skills of the students; didactic tests and their functions in the teaching of history; quantitative methods for evaluation of the test results; use of the modern information and communication technologies in teaching history; the multimedia in history teaching.

Teaching and assessment:

Students are in the course Methods of history teaching includes continuous assessment and written examination. Continuous assessment is based on written plans of various types of lessons. The lesson plans require a thorough knowledge and analysis of the methods of history teaching. The students work during the semester and for this purpose they regularly prepare lesson plans on different topics of Bulgarian and World history. Each of the prepared lesson plan must suit the following requirements: to have outlined structure, including all aspects of the lesson topic; to interpret by scientific methods the facts and events, and to present basic concepts and opinions on the topic; to express independent opinions of student on the discussed questions; to offer a variety of methods and forms of work. The written exam in Methods of history teaching requires full in-depth development of questions including: understanding of basic concepts and opinions on the subject; knowledge of basic bibliography; skills for scientific analysis and interpretation of the problems. The final mark is calculated as an average between continuous assessment and written examination.

EVERYDAY LIFE IN MEDIEVAL BULGARIA

ECTS credits: 3

Assessment type: weekly monitoring

Semester: IV

Methodic management:

Department: *History*

Faculty of Law and History

Lecturer:

Auditorium employment: 2 lectures weekly

Final examination: written;

Chief Assistant, PhD. Yanko Mitkov Hristov, Department *History*,
GSM: 073882859; e-mail: yanko.hristov@swu.bg

Annotation:

This course is for those who study *History and Archeology*. It focuses on the everyday life in Bulgarian society during the Middle Ages. This course highlights its inherent and specific aspects at both the elite and popular levels. Emphasis is put on the social significance. At the same time, the changes and the entirety of new moments are shown. It is also made an attempt to highlight the various trends in this direction, taking into account the dynamic of demographic processes as well as the political, economic, ethnic and religious situation in the Balkans. The natural and geographical features as a factor in the social development are subject of special consideration in the course. This provides an opportunity for students to extend their knowledge to the spiritual life, rise of monasticism as well as canonization of the saints in Southeast Europe and the Eastern Mediterranean in the period 7th – 15th century..

Content of the training course:

Climatic and geographical features of the Balkans; Religion and culture of the early medieval Balkan societies; Acculturation of the Bulgarians in the in Southeast Europe. Institutions of Early Medieval Bulgaria; Christianization and its impact on everyday life in Medieval Bulgaria; Housing and furniture. Family, family relationships, birth rate mortality and life expectancy; Travel and communications; Minorities and foreigners; Social and religious conflicts in the Bulgarian society during the Middle Ages.

Organization of the education and the assessment:

The training course has two hours lectures weekly. Students participate in the preparation of the next lecture by selection of the relevant bibliography and preparation of short reports on different topics. Students are also encouraged to participate in debates; in preparation of their own scientific researches, papers, PPT presentations, etc. The final examination is written.

OBSERVATION OF HISTORY LESSONS

ECTS credits: 3

Course hours per week: 2

Form of assessment : exam

Semester IV

Methodological guidance:

Department of History

Lecturers

Assistant Professor Nurie Muratova

Department of History

e-mail: nmuratova@swu.bg

Annotation

Students observe lessons exported from basic teacher conferencing exported lessons to assigned tasks and perform three analyzes of observed lessons in writing. The first observations in school students are divided into groups and each of them have specific tasks.

Aims and Content:

The aim of the course is to give students an idea about the main requirements for the

history lesson, how to select and streamline the curriculum, how to assess the performance of the individual student and the class as a whole. Students should acquire skills to develop different kinds of lessons.

Prerequisites: Students must have theoretical knowledge in methodology of teaching the history and content of the school course of history: who when learning material is taught and at what level.

Technology of teaching and assessment:

Final grade is based on student participation in conferencing the observed lessons - 40% - and the analyzes of observed lessons - 60%.

ARCHIVAL SCIENCE

ECTS credits: 3,0

Weekly classes: 2 +0+0

Language of teaching: Bulgarian

Form of Assessment: current tests and essays

Type of exam: written

Semester: IV

Methodical guidance: Department of History

Faculty of Law and History

Lecturer:

Assoc. Prof. Dr. Mariana Piskova,

Department of History

Tel: 073588508

e-mail: piskova@swu.bg

Assist. Prof. Nurie Muratova

Tel: 073588508 nmuratova@swu.bg

Summary:

The course on "Archival science" introduces students to the organization and technology of modern archival work, both at institutional level and at the state archives. For this purpose basic archival processes and activities are considered essential in a logical sequence, respectively, in legal, theoretical, methodological and practical aspects.

Course content:

The meaning of "archival fonds" have been clarified as a basic concept in the field of classical archives study. The influence of modern IT on the processes of documents compiling, workflow and archiving are traced. The development of the so-called "computer archival science" is also characterized as the relatively newest stream with strategic importance of the archival theory, methodology and practice.

Provided individual training focuses on learning practical skills and solving individual problems by students in connection with the material., specialized institutions, museums, libraries, etc. Special attention is paid to the classification of archives in terms of changes in their status and their public functions, and the periodization of the archives' history in the context of the general

periodization of history.

The regulation and the official policy to the archives in the field of international relations and politics are traced back.

Training:

Training is done through lectures and individual work. During the sessions a variety of visual and interactive learning materials have been used (film records, photo sources, sound recordings in electronic form and in classic version), which are supporting the full mastery of content by students. The initiatives and activities of students are promoted.

During the training the students are assessed continuously in their theoretical preparation, as well as in the comparative analysis of traditional and non-traditional documents and methodological rules for handling, storage and particularities of their access and use.

The total number of credits per course is 4.5. They are equivalent to 40 conventional units, 20 of which are of auditorium and 25 of individual work.

SAINTS, MONKS, MONASTERIES AND BULGARIAN SOCIETY IN THE MIDDLE AGES

ECTS credits: 3

Auditorium employment: 2 lectures weekly

Assessment type: weekly monitoring

Final examination: written;

Semester: IV

Methodic management:

Department: *History*

Faculty of Law and History

Lecturer:

Chief Assistant, PhD. Yanko Mitkov Hristov, Department *History*,

GSM: 073882859; e-mail: yanko.hristov@swu.bg

Annotation:

This course is for those who study *History and Archeology*. It focuses on the everyday life in Bulgarian society during the Middle Ages. This course highlights its inherent and specific aspects at both the elite and popular levels. Emphasis is put on the social significance. At the same time, the changes and the entirety of new moments are shown. It is also made an attempt to highlight the various trends in this direction, taking into account the dynamic of demographic processes as well as the political, economic, ethnic and religious situation in the Balkans. The natural and geographical features as a factor in the social development are subject of special consideration in the course. This provides an opportunity for students to extend their knowledge to the spiritual life, rise of monasticism as well as canonization of the saints in Southeast Europe and the Eastern Mediterranean in the period 7th – 15th century..

Content of the training course:

Climatic and geographical features of the Balkans; Religion and culture of the early medieval Balkan societies; Acculturation of the Bulgarians in the in Southeast Europe. Institutions of Early Medieval Bulgaria; Christianization and its impact on everyday life in Medieval Bulgaria; Housing and furniture. Family, family relationships, birth rate mortality and life expectancy; Travel and communications; Monks, saints and monasteries; Minorities and foreigners; Social and religious conflicts in the Bulgarian society during the Middle Ages.

Organization of the education and the assessment:

The training course has two hours lectures weekly. Students participate in the preparation of the next lecture by selection of the relevant bibliography and preparation of short reports on different topics. Students are also encouraged to participate in debates; in preparation of their own scientific researches, papers, PPT presentations, etc. The final examination is written.

PHYSICAL GEOGRAPHY OF BULGARIA**ECTS credits: 5**

Course hours per week: 3 + 1

Form of assessment: ongoing assessment and papers**Exam:** written**Semester: V****Methodological guidance:**

Department "Geography, Ecology and Environmental Protection"

Faculty of Mathematics and Natural Sciences

Lecturer: Assoc. Prof. Dr. Ivan Drenovski

Department "Geography, Ecology and Environmental Protection"

E-mail: idri@swu.bg

Annotation:

Course "Physical Geography of Bulgaria" is one of the fundamental in the preparation of students from the specialty. It aims to provide basic knowledge about the history and formation factors, and specific characteristics of the components of the natural environment in Bulgaria - topography, climate, water, vegetation, animals, soils, and the peculiarities of their regional differentiation in the country.

Course content:

Regularities of genesis, spatial distribution and characteristics of major morphostructures and forms of relief, climate elements in groundwater and surface water, soil, vegetation cover and wildlife in the country are explained, against the background of general geographic patterns occurring in European and global scale. Students get acquainted with the methods and principles of physical geography regionalization, and the individual characteristics of complex regional units of different taxonomic rank. Their genesis, structure, natural resources potential and the extent and trends of anthropogenic modification are interpreted. During practical works students build and improve their skills to gather information from various sources for its analysis and synthesis, comparison and interpretation, and for teamwork.

Technology of teaching and evaluation:

Training is conducted through 45 hours of lectures, 15 hours practical training and 150 hours individual work. Teaching is based on modern interactive teaching methods - extensive use of multimedia forms, and e-learning platform. The current control includes assessment of prepared schematic map, one written thesis / presentation and one semester test. Exam to be

admitted only students who have received a minimum Satisfactory 3.00 from current control. The final evaluation reports the results of the ongoing assessment and the performance of the semester exam in the ratio 33,3:66,6.

HISTORY OF THE BALKAN PEOPLES

ECTS credits: 5

Course hours per week: 3 + 1

Form of assessment: ongoing assessment and papers

Exam: written

Semester: V

Methodological guidance:

Department “Geography, Ecology and Environmental Protection”

Faculty of Mathematics and Natural Sciences

Lecturer: Associate-Professor Snezhana
Dimitrova, PhD Department of History

Annotation:

The new and contemporary history of the Balkan peoples is displayed in two modules bound with the problematical register of scholarly discipline. Lectures of the first module are related to the Ottoman invasion, their plot develops around the structural changes in the political situation, social life and economy of the countries that have been under the Ottoman rule. Here, the emphasis is on *how* the geography is to play the key role in the way the Balkan falls under Ottomans, on the one hand, and on the other it is to reveal *how* the geographical location determines the relation of the different Balkan country to the center – Istanbul, and it influences on the status of these countries within Ottoman empire.

Course content:

The lectures of the second module deals with the nation building on the Balkan: the emancipation of the different peoples as *culture-nation* and political state unity. Here, by problematizing the Balkan modernity projects, the lecturing process tries to make the student more sensible to *both* the emerging of the Geography societies within the new nation state, and the construction of the Balkan infrastructure – railways, roads and so on, so it is to make student think about the power of the political and ideological over the “nature-geographical”. *Thus* the student faces with the problems *how* the national Balkan doctrines and Great power’s fight (for world strategic domination) determine the development of the communication on the Balkan in which the geography becomes the political argument. *Thus* the student is to enhance its knowledge about the geopolitics, the place where geography encounters with history and politics, the geopolitics, *the topic* that starts this course with by introducing (with the first analytical lecture) in the debates on the term “Balkan peninsula”, so facing the students’ auditorium with the troubling question *what else* plays behind the *as if neutral geography’s concept?*

METHODS OF TEACHING GEOGRAPHY

ESTC credits: 5

Assessment form: written exam/ continuous assessment

Semester: V

Type of the course: compulsory

Hours per week: 2 lecturers + 2 seminars

Assessment form: written exam/ continuous assessment

Leading department: Department “Geography, Ecology and Environmental Protection”

Faculty of Mathematics and Natural Sciences

Lecturer: Full professor: Elka Yanakieva Dr. Sci., Department of Pre-Primary and Primary Education, Faculty of Pedagogy

E-mail: elka_yanakieva@abv.bg, elka_yanakieva@swu.bg

Annotation:

The course provides students with theoretical and scientific-methodological training for effective teaching activity in their position as a teacher of geography.

Content of the course:

Lectures are structured in several global issues. Introductory part is devoted to the geographical culture of people, its overall personal culture and its phenomenology. *The first part* is devoted to the methodology of teaching geography to be analyzed as a private didactics considered prerequisites for evolution into pedagogical technology and provide links with other sciences (systemic-structural and functional level). *The second part* is devoted to the purpose, content and structure of teaching geography. Consider the place of geography in the curriculum and analyze a variety of textbooks, students are given the opportunity to develop pedagogical imagination by gaining experience modeling author programs for teaching geography. *The third part* is devoted to the psychological foundations of teaching geography - are considered age characteristics and motivation of the students and teacher factors as determinants of successful learning. *The fourth part* deals with the technology of teaching geography-models of the process of learning resources for teaching geography, working with textbooks and maps, methods of training and their classification. *The fifth part* includes the forms of organization of teaching geography - modern geography lesson, forms of organization of independent work of pupils in lessons and outside extracurricular activities for the organization of the learning process, learning games and discussions.

Teaching and assessment:

The course of lectures presented in a heuristic plan, based on extensive evidence and

illustration, various points in accordance with the specific problems of the subject matter. Seminars require advance preparation of students in line. Use built-talk, discussion of prepared and developed by students plan syllabus lessons, analyzing and commenting on pedagogical situations and tasks, Case-method exercises for developing independence and critical thinking. Examination procedure includes a written test and an essay =. The relative weight of the total test score is 50%, the rest of the evaluation is based on continuous assessment during the semester.

OBSERVATION OF GEOGRAPHY LESSONS

Semester: 5

Type of course: exercises

Hours (weekly) / WS: 2 hours per week

Number of credits: 3.0 credits

Assessment: current assessment

Teacher: Assistant Prof. Vladimir Karadzhov, e-mail: karadzhov@swu.bg

Department of Geography, Ecology and Environmental Protection

Mathematics and Natural Sciences Faculty

Course status in the curriculum: Compulsory subject for the students in "Geography and History" classes with workload of 30 hours for a group of up to 15 students.

Description of the course: The "Observation of Geography Lessons" course introduces students into their future profession. Students observe lessons read by basic teachers, confer the read lessons according to preliminary assigned tasks. The students are divided into subgroups at the first observations in school and each subgroup has specific tasks assigned.

Aim of the course: The aim of the course is to give the students an idea for the following: basic requirements for the geography lessons, how to select and streamline tasks offered to the pupils, and how to evaluate the performance of the individual pupil and the class as a whole. Students should acquire skills to develop different kinds of lessons.

Type of training: Practical exercises.

Prerequisites: Students should be familiar with MTG (Methods of Teaching Geography) and the content of school course in geography: which study material is taught when and at what level, and also SER (State Educational Requirements.)

Assessment: Final assessment is based on student participation in conferring the observed lessons – 40 %, on the presented analyses of the observed lessons – 30%, and on a developed plan syllabus of 2 lessons – 30%.

LANDSCAPE KNOWLEDGE

ECTS credits: 4,5 **Course hours per week:** 2l+0se+1pe

Form of assessment: ongoing assessment and exam Exam: written

Semester: V

Methodological guidance:

Department “Geography, Ecology and Environmental Protection”

Faculty of Mathematics and Natural Sciences

Lecturer: Assoc. Prof. Dr. Ivan Drenovski

Department “Geography, Ecology and Environmental Protection”

E-mail: idri@swu.bg

Annotation:

Course “Landscape knowledge” is designed to provide students with basic theoretical knowledge about the structure and functioning of the landscape sphere of the Earth and its constituting natural complexes – landscapes as an interconnected whole, as a result of the combination of all natural components in a given area. Acquired knowledge can be put in practical use in management of natural resources, assessment of environmental impact assessment (EIA), Territorial and Urban Landscape planning.

Course content:

The information about the genetic order of occurrence and the hierarchy of natural components (factors) is given. Clarifies the nature, characteristics and differences between the main geographical regularities of the Earth - zonality and azonality. Particular attention is paid to the nature and direction of relationships between the different components as a prerequisite to follow the sequence of changes in the landscape and predict the expected changes. To provide basic knowledge about the sustainability of natural components and systems against various types of human activities as a prerequisite for evaluating and limiting the negative changes in the landscape and the manifestations and consequences of certain unfavourable processes in nature. Students get acquainted with the methods and principles of landscape classification and regionalization, as well as differences in the characteristics of the typology and individual (regional) units from different taxonomic rank. The genesis, structure, natural resources potential and the extent and trends of anthropogenic modification are discussed.

During the practical exercises students build and improve skills to gather information from various sources for its analysis and synthesis, comparison and interpretation of teamwork.

Expected results:

Building up of competencies for analysis of links between natural components and complexes, for characteristic of landscape types and individuals, for assessment of the landscape’s potential and sustainability and evaluating the degree of anthropogenic stress and change. Increasing the students’ theoretical knowledge and formation of skills for the preparation of landscape profiles, read the legend of the landscape maps, and to perform independent research on current issues of environmental protection, in order to achieve sustainable socio-economic region development in the country. Building competencies for evaluating objects, processes, events, to take decisions, substantiated presentation of landmarks. Appropriate behaviours and moral and

aesthetic values for the protection of the environment are formed.

Technology of teaching and evaluation:

Training is conducted through 30 hours of lectures, 15 hours practical training and 90 hours individual work.

Teaching is based on modern interactive teaching methods - extensive use of multimedia forms, and e-learning platform. The current control includes assessment of prepared schematic map, one written thesis/presentation and one semester test. Exam to be admitted only students who have received a minimum Satisfactory 3,00 from current control. The final evaluation reports the results of the ongoing assessment and the performance of the semester exam in the ratio 40%:60%.

MUSEOLOGY – THEORY AND PRACTICE

ECTS credits: 3

Weekly hours: 2 lectures+1 seminars

Language of instruction: Bulgarian

Form of knowledge assessment: exam

Type of exam: written exam

Semester: V

Methodological guidance:

Department of History, Faculty of Law & History

Lecturers: Chief assistant Miroslava Stoilova Georgieva, PhD, Department of History

tel: 0895641242, E-mail: m_georgieva@swu.bg

Annotation:

This specialized course in the discipline "Museology – Theory and Practice" is designed for students specialty the "Geography and History" of the Faculty of Mathematics and Natural Sciences at Southwestern University "Neophyte Rilski" – Blagoevgrad. It is bound by the qualification characteristics of specialty by aiming to provide good theoretical and practical training in the field of museology. The course introduces students to basic theoretical issues. The aim of the seminars is to discuss more specific issues that can not be covered in lectures. Some of them are held in a real museum environment, which allows for greater involvement and activity of students in the learning process. In practical terms, they will be able to familiarize themselves with the characteristics of museum work primarily on the basis of the activities of regional libraries and museums in Southwestern Bulgaria.

Course content:

The program presents museology as a science, the functions and the main types of museum activities. It traces the historical development of museum work in different periods

from antiquity to today. Main attention is paid to the emergence and development of museology in Bulgaria and the state policy in the field of museology and preservation of cultural heritage. Important are issues related to scientific and technical processing of cultural values in museums, with their preservation and exhibition, the organization of museum space, etc.

Technology of training and assessment:

Training is conducted through lectures, exercises and out-of-auditorium classes (independent work – preparation of papers, presentations, preparation for tests). Teaching is based on modern interactive teaching methods – wide use of multi media forms and direct involvement of students in the training process through classes conducted in a museum environment and on the site of immovable cultural valuables, whereby the students play an active part.

The ongoing control of knowledge includes 2 written papers/presentations and 1 test. The final grade shall take into account the results from the ongoing control and the result from the examination in 1:1 ratio, provided that each of the grades is at least Satisfactory 3.

NATURAL GEOGRAPHY OF THE CONTINENTS

ECTS credits: 6

Hours per week: 3 les.+ 0 sem. + 0 lab. +2 practice

Instrument for control: examination

Type of examination: written

Semester:VI

Organization guidance:

Department: "Geography, ecology and environmental protection"

Faculty of Mathematics and Natural Sciences

Course status in teaching plan: Compulsory course for profile "Geography and history".

Lectors:

Assistant Professor Dr. Nadezhda Nikolova

E-mail: nadejda_nikolova@abv.bg, nin@swu.bg

Annotation:

The course "Natural geography of the continents" aims to provide students with basic knowledge about environmental conditions and natural resources of the continents as a whole and of particular regional entities, revealing the principles of the spatial diversity of environmental components and the peculiarities of their combination into complexes. The course builds up an overall vision of environmental conditions and natural resources, of the continents in general, as well as of their subdivisions – environmental regions, subregions and localities, with an accent on tourist potential.

The course provides great possibilities to obtain practical skills, such as: working with

geography maps, elaboration of tourist routes to various natural features, creation of schemes, diagrams, map sketches and various graphic materials, which will enable the students to broaden their geographic insights of the world and the tourist natural resources of the continents.

Content of the teaching course:

The first module includes component-by-component characteristics of all the continents: relief, climate, waters, soils, vegetation and fauna. The accent is put on geographic logic and specifics.

In the second module students are introduced to the principles and methods of environmental regionalization, as well as to the peculiarities of the integral natural regional entities of various taxonomic order. Various indexes, parameters and criteria for the classification of these territories are summarized.

Technology of teaching and ranking:

The lecture course has its goal to build up competences for analysis and assessment of natural objects, processes and phenomena in the students, to make them able to characterize environmental regions of various magnitude. An important moment is the increase of the levels of theoretical knowledge in the student audience, through a creation of skills for spatial analysis and decision making while conducting research of various up-to-date problems related to environment and its protection.

Lessons and seminars are facilitated by the material base of Department “Geography, ecology and environmental protection”. Lecture material is visualized with a computer and multimedia, education films, specialized software (Google Earth, ArcGIS), illustrative materials such as maps, schemes, satellite images, atlases, posters etc.), part of which have been created as students’ diploma theses. The study course contents 125 out-of-auditory hours, including such for self preparation of students and consultancies with teachers. The self preparation comprises:

- Research of additional literature sources in libraries, Internet etc.,
- Analysis and assessment of the results obtained, technical aspects of the performance of course tasks, maps, presentations, reports, etc.,
- Presentation and defense of the completed tasks.

During the course an ongoing control of the knowledge of students is performed. It includes development and defense of a report or a presentation relative to lesson content. Each student prepares a set of maps of various natural features from the seven continents. The skills and knowledge gained is ranked through a colloquium in the form of a test. Ranking is executed following the six mark system in dependence of the quality of performance: Excellent 6 – above 89% , Very good 5 – 70% - 89 % , Good 4 – 50% -70%, Fair 3– 30% - 50%, Poor 2 – below 30%. Students are allowed for the examination only if they meet the requirements of SWU’s Regulation of teaching activities, and if they have fulfilled the tasks

related to course contents, programmed to be done during their auditory or out-of-auditory hours, when the average mark of the ongoing control is not lower than Fair 3.

NEW AND CONTEMPORARY HISTORY

ECTS credits: 6

Weekly: 4 lectures, 1 exercise

The final grade is formed on the basis of the grades of the ongoing control and the grade from the final exam. The exam is in writing..

Semester: VI

Methodic Guidelines:

Department: "Geography, ecology and environmental protection"

Faculty of Mathematics and Natural Science

Lectors: Professor Ivan Metodiev Petrov

Tel: 073588515, E-mail: ivan_m_petrov@yahoo.com

Annotation:

New and Contemporary history studies the world since the end of XV century until nowadays. For that period we could talk about world history in the real sense of the definition. In the lectures are overviewed the main characteristics of the period – the period of transition from feudalism to modern society. In that epoch the world economy is built, the industrialization is made, technical and military revolutions are fulfilled. The society and political development and structure of countries and regions are also studied. It is emphasized on the domination of Europe in the spheres of theory, technologies, military development, political ideas and institutions, as well the modernization of societies in Eastern Europe, Asia and Western world.

Syllabus:

Introduction in New and Contemporary History. British revolution from the middle of XVII century. England in the eve of the bourgeoisie revolution. Civil war in England 1642-1649. The republic and the protectorate in England 1649-1660. England 1660 -1800 Great French Revolution-absolutist regime in France. International relations in the XVII-XVIII centuries. France 1799 - 1914. France during the Consulate and the Empire Restoration regime in France. The July Monarchy in France. Paris Commune. Third Republic in France. United States - from its establishment until 1914. War of Independence and the creation of the American republic. United States during the first half of the XIX century. Civil War and

Reconstruction in America. United States of Reconstruction in the South until the First World War. Germany 1815 – 1914. German unification. German Empire from 1871 to 1914. England 1815 - 1914. England in the first half of the XIX century. England in the middle of the XIX century. England from 1870 to 1914. Revolutions from 1848 - 1849 in Europe. February revolution in France in 1848. Revolution of 1848 - 1849 in Germany. Revolution of 1848 - 1849, and the national liberation movements in the Austrian Empire. Revolution in Hungary National liberation movement in the Czech Republic. Revolution of 1848 - 1849, in Italy International relations from the beginning of the XIX century till 1914. Congress of Vienna and the Holy Alliance. International relations from 1870 to 1914. First World War. International relations after the First World War. Germany and Italy 1918 – 1939. England and France 1919 – 1939. Russia and the Soviet Union 1918 – 1939. USA 1919 – 1939. Second World War 1939 – 1945. England and France 1945 – 2005.

Germany and Italy 1945 – 2005. USA 1945 – 2005. USSR 1945 – 1991. International relations 1945 – 2005.

Organization of the grading: The education of the “NEW AND CONTEMPORARY HISTORY” discipline is conducted through lectures. The students prepare 1 written thesis in accordance with the syllabus.

Audiovisual Memory and Archives

ECTS credits: 3

Weekly classes: 2 +0+0

Language of teaching: Bulgarian

Form of Assessment: current tests and essays

Type of exam: written

Semester: VI

Methodical guidance: Department of History

Faculty of Law and History

Lecturer:

Assoc. Prof. Dr. Mariana Angelova Piskova,

Department of History

Tel: 073588508 e-mail: piskova@swu.bg

Summary:

In the information society creation, preservation and dissemination of information in visual and audio form prevails over this in traditional and written forms. The course is presenting the audiovisual documents created not only by the technology of the 19th century and the archives in which they are preserved, but the possibilities for their storage and use through the modern computer technology. In its entirety the course builds an idea of the theoretical and practical aspects of audiovisual documents' archiving. As part of the training visits to the specialized archives of Television, Radio, National Film Archive have been provided.

Course content:

The course presents the Bulgarian model and the foreign systems of audiovisual documents' archiving. Specific characteristics are revealed that determine a different archival status of these documents by comparison with the traditional written paper documents. The normative and

methodological requirements and procedures for accessing, organizing and use of audiovisual documents into the state archives and specialized institutions are determined. The conditions for access to documents in various archives are compared. The differences among audiovisual documents are presented in comparative plan, justifying the need for different methodological approaches, means and conditions for their storage, handling and use. Special attention is given to institutions which are storing and making available for use audiovisual documents - state archives, specialized institutions, museums, libraries, etc.

Training:

Training is done through lectures and individual work. During the sessions a variety of visual and interactive learning materials have been used (film records, photo sources, sound recordings in electronic form and in classic version), which are supporting the full mastery of content by students. The initiatives and activities of students are promoted.

During the training the students are assessed continuously in their theoretical preparation, as well as in the comparative analysis of traditional and non-traditional documents and methodological rules for handling, storage and particularities of their access and use.

The total number of credits per course is 5.0. They are equivalent to 50 conventional units, 20 of which are of auditorium and 30 of individual work.

EDUCATION AND DEVELOPMENT OF SPECIAL NEEDS PUPILS

ECTS credits: 4

Weekly workload: 2 lectures+1sem.

Type of the course: elective

Form of Assessment: exam

Type of exam: written

Department: Department of "Pedagogy"
Faculty of Pedagogy

Lecturer:

prof. Pelagia MihaylovaTerziyska, PhD. Department "Pedagogy"

E-mail: pterziyska@abv.bg

Course summary:

The course is aimed at training, development and socialization of children with special educational needs integrated into mainstream schools. Designed for the acquisition of knowledge about the specifics of working with these students. The main objective is introduces the students with the most effective methods, approaches and the pedagogical technologies for teaching, of different groups of pupils with SEN, to clarify the psychological and pedagogical problems of education and social adaptation in the midst from their peers in norm.

Content of the course:

The main substantive points were: initial knowledge of the main characteristics of children and pupils with SEN; specifics of the educational process in the mainstream school in terms of integrated training; features of academic activities and teaching methods for different groups of pupils with SEN; specific requirements to the teacher.

Teaching and assessment:

Training includes lectures. Knowledge available in the system, using interactive methods - case studies, discussions, debates, role-plays, planning and conducting analysis mini-experiments behavior of children with SEN in different situations and different social and cultural environment. There were strict criteria for the development of papers, which are transmitted within a given period for checking. After that all papers will be discussed in class.

HISTORICAL LOCAL HISTORY

ECTS credits: 6

Weekly hours: 2 lectures+1 seminars

Language of instruction: Bulgarian

Form of knowledge assessment: exam

Type of exam: written exam

Semester: VI

Methodological guidance:

Department of History, Faculty of Law & History

Lecturers:

Chief assistant Miroslava Stoilova Georgieva, PhD, Department of History

tel: 0895641242, E-mail: m_georgieva@swu.bg

Annotation:

This specialized course aims at providing strong training in the field of Local History. A part of classes is conducted in libraries, museums and other institutes of culture dealing with Local History which provides an opportunity for students' greater involvement in and commitment to the process of training.

In a practical regard the students shall have the opportunity to get acquainted with the peculiarities of local historical study mainly based on the activities of regional libraries and museums in Southwestern Bulgaria.

Course content:

The syllabus covers the theoretical and methodological aspects of Local history, its occurrence and development, as well as the contemporary status of local history studies. The types of local history studies are discussed putting the stress on the historical research. The major requirements to the preparation of a local history publication are studied, as well as the types of local history bibliographies.

Technology of training and assessment:

Training is performed through lectures, seminar classes and individual work. Teaching is based on the modern interactive teaching methods – large use of multimedia forms and direct involvement of students in the training process through classes held in libraries, museums and other institutes of culture.

The ongoing control of knowledge includes 2 written papers/presentations and 1 test. The final grade shall take into account the results from the ongoing control and the result from the examination in 1:1 ratio, provided that each of the grades is at least Satisfactory 3.

ECONOMIC AND SOCIAL GEOGRAPHY OF BULGARIA

Semester: VII

Type of course: Lectures and seminars (practical)

Hours (weekly) / WS / SS: 4 hours of lectures and 2 hours of seminars per week

Number of credits: 5.5 credits

Lecturers Assistant Prof. Vladimir Karadzhov, e-mail: karadzhov@swu.bg

Department: "Geography, ecology and environmental protection",

Course status in the curriculum: Compulsory course in the curriculum of the subject

"Geography and history."

Description of the course:

Course "Economic and social geography of Bulgaria " is a compulsory subject for students of geography. Its science curriculum is developed and implemented in Bulgaria , which allows the learning process to be considered , explained and taught general and primarily regional geopolitical , socio- economic and environmental problems. In this sense, the course " Social and Economic Geography of Bulgaria " is fundamental to professional competence and skills of geographic tertiary education students.

Aim of the course:

The course "Economic and social geography of Bulgaria" aims to give basic knowledge in this field to students and provide scientific training and competence to participate in regional research and forecast development, and management programs in the area.

Applied meaning of the course is to provide advanced scientific training, culture and

competence to students, which could build in time in this area.

The practical exercises aim consolidating and expanding the knowledge acquired experimental knowledge and skills in contemporary practice and science.

Teaching methods: lectures, practical exercises

Prerequisites: not required

Evaluation: continuous assessment and written examination

NEW AND CONTEMPORARY BULGARIAN HISTORY

ECTS credits: 6.5

Course hours per week: 3 lectures 1 exercise

Form of assessment : written exam

Semester VII

Methodological guidance:

Department: "Geography, ecology and environmental protection"

Faculty of Mathematics and Natural Sciences

Lecturers: Assoc. Prof. Kristina Popova

Department of History

Annotation:

The course presents the discussions as well as the historiography about the time after the establishment of the modern Bulgarian state 1878 - 1944. It involves also the political, economic and cultural history of time from 1944 till 1989 and introduces the students in the history of the state socialism in Bulgaria as well as the transitional period to democracy after that. The specifics of the historical sources about the history of socialism is stressed. The course presents also the current discussions about the characteristics of the socialist society as a "totalitarian" one or as "authoritarian" and "networks society".

Aims:

The aim is to give the students a basic knowledge about the history of the first decades of the modern Bulgarian state and to create skills to deal with the historiography about this period and to analyze different historical sources.

Content:

Constitutional base of the modern Bulgarian state. The Unification Movement and the Unification between the autonomous province East Rumelia and Bulgarian State 1885. The Political and Party System in the beginning of the 20th century. The left alternative: Social democracy, Agrarian Party and other left political. Bulgaria during the wars /1912 – 1913 г./ and 1915 – 1918. The changes in the political system after the World War I. Bulgaria in the edge of the World War II. The Fatherlands Front and its coming to power 1944. The political

opposition and the political struggles 1944 – 1947. The new constitution from December 1947 and the nationalization of the industrial enterprises and banks. Political, ideological and economic preconditions of the soviet model in Bulgaria. Bulgaria after the V Congress of the Bulgarian Labor (Communist) party 1948. The socialist system after Stalin's death 1953. The so cold "Revival process" and repressions against the Muslim population. Main processes during the transitional period after 1989 till 2007.

Technology of teaching and assessment:

The course is balanced of new knowledge, analyses and project tasks of writing individual papers, and tests. It demands a regular participations in the classes. The final exam of the course is an written exam.

CURRENT PEDAGOGICAL PRACTICE IN GEOGRAPHY

Semester: VII

Type of the course: laboratory exercises

Hours (weekly) / WS: 3 hours weekly

ECTS credits: 4 credits

Assesment: ongoing assessment

Departments involved: Department: "Geography ecology and environmental protection", Faculty of Mathematics and Natural Sciences

Lecturer: Assistant Prof. Vladimir Nikolov Karadzhov, Department: "Geography ecology and environmental protection", phone: 0887/863 279, e-mail: preceptor@abv.bg

Course status in the: Compulsory for the students from specialty "Pedagogy of geography and history"

Description of the course:

During the course "Current pedagogical practice in Geography" students learn to apply their knowledge in pedagogy, psychology and methodology of teaching geography in practice. This course:

- allows students, from observers of the learning process to become direct participants in it and its organizers;
- gives them the opportunity to gain an insight into their chosen profession;
- forms in the students both: the skills to define the objectives of the lesson in geography, and skills for the selection and use of appropriate material (from the curriculum, the history of geographical knowledge of specialized scientific journals of worldly experience, etc.) to achieve the objectives;

Each student in the current practice presents two lessons - one in middle grades (5-8 grade) and one in the upper grades (8-12 grade), and the rest of the group observe the lesson and then provides a brief analysis of the observed lesson, indicating the positive aspects and mistakes made.

Aim of the course:

The aim of the course is to give students a notion of the structure of a lesson in geography, to acquire skills and competencies to plan geography lesson - to determine the goals and objectives of the particular lesson, how to offer students new material depending on the age characteristics and individual capabilities; to select and systematize information and tasks given to the students and appropriate methods to solve them, to organize and control the independent work of students, to evaluate the performance of the individual student and the class as a whole to acquire the skills to remove the typical mistakes made of the students, to prepare teaching materials for lessons, to organize conditions for the emergence of problematic situations and others.

In assessing the lessons presented by the student must be considered:

- the preliminary preparation of students for the lesson;
- peculiarities of development in presenting various kinds of lessons in teaching geography;
- achievement of objectives in the lesson of geography;
- organization and management of the individual work of the students;
- activation of the mental activity of the students;
- students' work with a map, globe, atlas and more. geographical facilities and tools for visualizing
- organization of hours outdoors under appropriate conditions for the purpose
- ability to diversify work in the classroom and keep students' attention;
- realization of different learning methods of geography;
- analysis and introspection of a lesson of geography at school;
- how to remove the errors committed by the students.

Note: The topics correspond to the annual lesson plan of basic teacher where students conduct current practice.

Teaching methods: observation, comparison, analysis and synthesis.

Prerequisites: Students should be aware of the methods of teaching geography and the content of school course in geography: Which study material is taught, when and at what level.

Assessment: Submission of developments on the two presented lessons in geography

and three analyzes of observed lessons in writing. The final assessment is based on the evaluation of the presented classes (60%) and the papers presented analyzes of observed lessons - 40%.

CURRENT PEDAGOGICAL PRACTICE IN HISTORY

ECTS credits: 4

Course hours per week: 3

Form of assessment : exam

Semester VII

Methodological guidance:

Department of History

Lecturers

Assistant Professor Nurie Muratova

Department of History

e-mail: nmuratova@swu.bg

Annotation

Students learn to apply knowledge in pedagogy, psychology and methodology of history teaching in practice. this: allows students from observers of the learning process to become direct participants and its organizers; gives them the opportunity to gain insight into their chosen profession; make students both the skills to set goals for the history lesson and skills for the selection and use of appropriate material (from the curriculum and practice) to achieve the objectives.

Aims

The aim of the course is to give students an idea of the structure of the lessons of history , to acquire skills and competencies to plan a lesson in history - to determine the goals and objectives of the particular lesson , how to offer students new material depending on the age characteristics and individual capabilities , to select and streamline tasks offered to students and appropriate methods to solve them , to organize and control the independent work of students , to evaluate the performance of the individual student and the class as a whole to acquire skills for the removal of typical mistakes made in students , to prepare teaching materials for lessons , to organize the conditions for the emergence of problematic situations and others.

Content:

Each student in the current practice gave two lessons - one in average rate (5-8 grade) and one in the upper (8-12 grade), and the rest of the group observed the lesson and then a brief analysis of the observed lesson indicate the pros and mistakes.

Technology of teaching and assessment:

Students present developments exported two lessons of history and the analysis of the three observed lessons in writing. The final mark is based on the evaluation of the exported

classes (60%) and the papers presented and analyzes of observed lessons - 40%.

TRAINING PRACTICE OF HISTORY
(LIBRARIES, MUSEUMS, ARCHIVES) - PART 2

ECTS credits: 3

Weekly hours: 2 practical exercises

Language of instruction: Bulgarian

Form of knowledge assessment: exam

Type of exam: written exam

Semester: VII

Methodological guidance:

Department of History, Faculty of Law & History

Lecturers:

Chief assistant Miroslava Stoilova Georgieva, PhD, Department of History

tel: 0895641242, E-mail: m_georgieva@swu.bg

Annotation:

The discipline "Training practice of History" is designed for students specialty the "Geography and History" of the Faculty of Mathematics and Natural Sciences at Southwestern University "Neophyte Rilski" – Blagoevgrad. The course aims to provide a good practical knowledge of history largely based on the activities of the Regional Historical Museum – Blagoevgrad and more. Students will have the opportunity to participate in specific activities such as registration, description and scientific and technical processing of cultural values, expositions activities, delivering lectures to visitors, etc. The practice ends with a written scientific work on movable or immovable cultural values, including ideas for their recovery, exposure and socialization.

Contents of Subject:

The course begins with a brief introductory theoretical part on the museum, its development and present state, government policy and legislation in the field of museology and preservation of cultural heritage in Bulgaria. Practical part takes place in a museum environment and different objects (archaeological and historical).

Technology of training and assessment:

Training is conducted through practical exercises and independent work. Teaching is based on modern interactive teaching methods – wide use of multi media forms and direct involvement of students in the training process through classes conducted in a museum environment and on the site of immovable cultural valuables.

The final assessment is based on evaluation of monitoring and paperwork in a 1:1 ratio in the event that any of the estimates is at least 3. In weak 2 is not performed referencing.

EASTERN EUROPE AFTER THE SECOND WORLD WAR

ECTS credits: 3

Course hours per week: 2lectures

Form of assessment: written exam

Type of exam: written

Semester: VII

Methodological guidance:

Departments: "Geography, Ecology and Environmental Protection" and "History"

Faculty of Natural Sciences and Mathematics and Faculty of Law and History

Lecturer: Chief assistant Diana Veleva Ivanova PhD, Department of History

E-mail: velevad@swu.bg

Annotation:

The course is studied in order to gain solid knowledge about the development of Eastern Europe after the Second World War, which will allow students to orient themselves to the place of the Old Continent region, to get acquainted with the activities of prominent representatives of the political and intellectual elite, as well as with the main documents for the period. The lecture course traces the evolution of the political system from authoritarianism to democracy. Attention is drawn to the forcible imposition of a foreign model of government after 1945; the events of 1956; the Prague Spring as a last attempt to democratize "real socialism"; the emergence and operation of the independent trade union Solidarity in Poland; of the "Velvet revolutions." The course provides work with documents, abstracting articles, etc., enabling future specialists in geography and history to improve their knowledge in the field of political terminology. For better understanding of the events and as an illustration of the considered topics, photo material, computer presentations and educational films are used.

Contentsof Subject:

The end of World War II and the fate of Eastern Europe. Beginning of the Cold War; "People's Democracy" in Eastern Europe (1945-1949) and the imposition of the Soviet-style system; Eastern European States "in the Shadow of Stalinism" (1948-1953); 1956 - the year of the turning point; The Hungarian Revolution of 1956 and its aftermath; The "Prague Spring" and "normalization" in Czechoslovakia; The development of Poland in the 1960s and 1970s; Origin of opposition movements in Eastern Europe; The establishment of the independent trade union Solidarity and the martial law in Poland; The GDR in the 1950s and 1980s; The influence of Soviet "perestroika" on the development of Eastern European countries; Liberalization of the regimes in Poland and Hungary in the second half of the 1980s; The collapse of "real socialism" in Eastern Europe; Eastern European countries on the way to the European Union.

Technology of training and assessment:

The training in the discipline is carried out through a lecture course. During the training students prepare 1 multimedia presentation on the topics of the lectures. On the day of the exam, students develop a written question from the syllabus.

TRAINING PRACTICE IN GEOGRAPHY

ECTS credits: 3

Form of Assessment: ongoing assessment

Type of exam: written

Semester: VIII

Departments involved:

Department: "Geography ecology and environmental protection", Faculty of Mathematics and Natural Sciences

Lecturer:

Assistant Prof. Vladimir Nikolov Karadzhov, Department: "Geography ecology and environmental protection", phone: 0887/863 279, e-mail: preceptor@abv.bg

Annotation

The course aims to provide a good practical training in the field of geography. Using the possibilities for cooperation with the structures the National Park "Rila" and National Park "Pirin", the state forest enterprises and Regional Forest Directorate - Blagoevgrad, creating opportunities for field observations and measurements along the river Bistritza. Students have the opportunity to participate in activities such as: organizing questionnaires, surveys and other socio-economic research projects on the field. The practice ends with a written thesis on its scientific mission in the field of physical and socio-economic geography.

Course content:

The course begins with an introductory theoretical part on the techniques and methods of geographical research. Instructions for use of instruments, implementation, updating and analyzing the information gathered, methods for accurately obtaining and evaluating survey data. Introduction to the basic sociological methods in collecting data from field research on demographics, population and settlements. Then proceeding to the implementation of the practical problems arising from the practical needs of the ongoing research.

Teaching and assessment:

Training is conducted through practical exercises and individual work. Teaching is based on modern interactive teaching methods - extensive use of multimedia forms and direct involvement of students through classes in urban environment and / or on-site at selected geographic nature sites. The final assessment is based on evaluation of monitoring and paperwork in a 1:1 ratio in the event that any of the estimates is at least 3. In poor 2 is not performed referencing.

TRAINING PRACTICE IN HISTORY

ECTS credits: 3

Form of control of knowledge: ongoing control

Type of examination: written

Semester: VIII

Methodological guidance:

Department of History, Faculty of Law & History

Lecturer:

Chief assistant Miroslava Georgieva, PhD, Department of History

GSM: 0895/641 242

E-mail: m_georgieva@swu.bg

Annotation:

The discipline "Training practice of History" is designed for students specialty the "Geography and History" of the [Faculty of Mathematics and Natural Sciences](#) at Southwestern University "Neophyte Rilski" – Blagoevgrad. The course aims to provide a good practical knowledge of history largely based on the activities of the Regional Historical Museum - Blagoevgrad and more. Students will have the opportunity to participate in specific activities such as registration, description and scientific and technical processing of cultural values, expositions activities, delivering lectures to visitors, etc. The practice ends with a written scientific work on movable or immovable cultural values, including ideas for their recovery, exposure and socialization.

Contents of Subject:

The course begins with a brief introductory theoretical part on the museum, its development and present state, government policy and legislation in the field of museology and preservation of cultural heritage in Bulgaria. Practical part takes place in a museum environment and different objects (archaeological and historical).

Technology of training and assessment:

Training is conducted through practical exercises and independent work. Teaching is based on modern interactive teaching methods – wide use of multi media forms and direct involvement of students in the training process through classes conducted in a museum environment and on the site of immovable cultural valuables.

The final assessment is based on evaluation of monitoring and paperwork in a 1:1 ratio in the event that any of the estimates is at least 3. In weak 2 is not performed referencing.

PREDGRADUATE PEDAGOGICAL PRACTICE IN GEOGRAPHY

ECTS credits: 6,5

Weekly workload: 7,5 hrs practical exercises

Form of testing the knowledge: current assessment

Semester: VIII Semester

Methodological guidance:

Department of Geography, Ecology and Environmental Protection

Faculty of Mathematics and Natural Science

Lecturers:

Assist. Prof. Emilia Patarchanova, PhD

Assistant Prof. Vladimir Karadzhov

[e-mail:epatarchanova@abv.bg](mailto:epatarchanova@abv.bg),

e-mail: karadzhov@swu.bg

emilia_patarchanova@swu.bg

Abstract:

The course "Predgraduate pedagogical practice in Geography" is compulsory for students of specialty "Geography and History." It provides independent participation of students in the educational process in a Bulgarian school under the guidance of a mentor and in control of the person responsible for the practice. By order of the Rector students are distributed in 10-week practice at the school. Each week they delivered three new lessons and observe their colleagues. For the whole practice they must deliver 32 lessons in the upper and/or in the middle course. The mentors assist in the development of lessons and control the work of the trainees in school. If the trainee is not prepared for the lesson, the mentor and the director have the right to request interruption of the internship.

Course content:

The aim of the course is to give students an idea of the structure the lesson in geography, to acquire skills and competencies to plan a geography lesson - to determine the goals and objectives of the particular lesson, how to offer students the new material depending on the age characteristics and their individual capabilities, to select and systematize the tasks offered to students and the appropriate methods to solve them, to organize and control the independent work of students; to assess the performance of the individual student and the class as a whole; to acquire skills for removing the typical mistakes made by students, to prepare teaching materials for the lesson, to organize conditions for the emergence of problematic situations etc. If failing to carry the obligations of a teacher by the student, the mentor and the director have the right to require a respective interruption of the practice. Students regularly fill internship books and certify them in the school where they conducted PPP in geography and after the end of the practice they submit them in the training department.

Technology of teaching and assessment:

In assessing the lesson carried by the student must be considered:

- the preliminary preparation of the student for the lesson;
- the developed plan synopses of the exported various types of geography lessons;
- the options and the achievement of the objectives in the lesson;
- the organization and management of the individual work of the students;
- the formation of skills and competencies in teaching in geography
- the formation of spatial thinking in the students;
- a level of knowledge of diverse methodological tools and the implementation of various methods of teaching in geography;
- an analysis and introspection of the a lesson in geography at school;

The final mark is based on the assessment of the exported lessons / observed by the supervisor of the practice / - 50% of the presented works on the lessons - 30% and of the assessment of the mentor 20%.

The assessment of the predgraduate pedagogical practice comprises the current control by the person in charge of the practice. To SPE in geography are allowed only students who have conducted practice have passed successfully all semester exams and have received the minimum score 3 Average on the current control PPP in geography.

PREGRADUATION TEACHING PRACTICE HISTORY

ECTS credits: 6,5

Course hours per week: 2 lectures

Form of assessment : written exam

Semester VIII

Methodological guidance:

Department of History

Lecturers

Assistant Professor Nurie Muratova Department of History

e-mail: nmuratova@swu.bg

Annotation

The course includes independent participation of students in the educational process under the direct supervision of the parent and teacher control of the person responsible for the practice. By order of the Rector students are assigned an 8 week placement in schools. Each week they delivered in four lessons and observed four hours of his colleagues . For the whole law must take the 15 units in the upper and 15 units in the average rate . Mentors assist in the

development of lessons and oversee the work of trainees in school. If the trainee is not prepared for the lesson, the parent teacher and the director may require interruption of service.

Aims and Content:

The aim of the course is to give students an idea of the structure of the lessons of history , to acquire skills and competencies to plan a lesson in history - to determine the goals and objectives of the particular lesson , how to offer students new material depending on the age characteristics and individual capabilities , to select and streamline tasks offered to students and appropriate methods to solve them , to organize and control the independent work of students , to evaluate the performance of the individual student and the class as a whole to acquire skills for the removal of typical mistakes made in students , to prepare teaching materials for lessons , to organize the conditions for the emergence of problematic situations and others.

Technology of teaching and assessment:

Students present development of export history lessons in writing. The final mark is based on the evaluation of the 3 exported lessons / supervised by a responsible practice / - 60% of the papers presented lessons - 20% and 20% of their mentors.

